**Morals and Manners**

- Competing in doing what is better and more enduring; working to get rid of disagreeable habits and manners

- Taking care of the sincerity of intention when working hard to acquire knowledge, and when doing good deeds; striving to distinguish oneself, and to compete in doing what is worth doing, and realizing what is good for oneself and others

**Psychological Skills and Resilience**

- Acquiring the skills of self-care, the skill of dealing with hardships, and the development of psychological resilience - aiming to have a more balanced and robust psychological structure

- Learning the principles of psychology, with a stress on emotional growth and the skill of emotional intelligence

**Building Self-Confidence and Efficiency**

- Developing the individual's character, his/her confidence, freedom and creativity; enhancing the faculties of independence, self-efficacy, conscience, and the awakening of accountability; the enhancement of the individual's set-up: in body, mind, emotion, and conscience.

- Assisting students to realize self-discovery, to discover their potentials; and to review the intellectual incentives that they bear.

**The Enhancement of Thinking Skills**

- Working to develop the scientific approach; to ingrain the principles of relativity (proportionality), causality and critical thinking; ridding the generation of traditionalism, the idolization of persons; and all-or-nothing thinking

- Providing the student with the skills of critical thinking, intellectual flexibility; and continuous learning

- Enhancing respect for learning; developing observation of the link between causes and effects; the scientific reasoning, and how to review scientific evidence.

**Enhancing the Family**

- Empowering the family as an integrated and cooperative unit, in order to be an efficient unit aiming to achieve good objectives

- Developing communication within the family; improving the ability of solving family problems, in healthy ways, and getting over difficult crises

- Making sure the members of family are keen to fulfill their responsibilities; their support of each other, and doing their best to disseminate knowledge and scientific consciousness among all of them

**Social Responsibility**

- Developing a consciousness of the effect of narrow-mindedness and disregarding the common good when taking decisions and adopting attitudes

- Raising the individuals' awareness of the effect of the individual's and group's behaviors on the general good of society

**Citizenship**

- Introducing the youth to the principles of identity, belongingness, and citizenship

- Being aware of the resisting subjugation - the principle of No obedience in Doing the Wrong thing

- Adopting the concept of the Prophet's Tradition: "You are shepherds, each one of you; and each is responsible for their flock'

- The perfection of the mechanism of: democracy' at all social levels

- Laying the foundation of supporting truth, justice, and their representatives of whatever creed; resisting injustice of whatever source; preserving rights and enhancing duties.

**Citizen of the World**

- Enhancing of the spirit of belonging

- Perceiving the reality of being witnesses of the world, responsibility for the environment and all inhabitants

- Getting over sectarianism and nepotism; establishing the culture of merit-based selection